



DOCTOR OF EDUCATION Ed.D. with a concentration in Reading Science www.msj.edu/reading-science

WHAT WE'RE ABOUT

The mission of the Reading Science Program is to prepare educational leaders in the science of reading to affect social justice through impacting educational systems, enabling these systems to provide effective research-based literacy instruction for all.

LEARN MORE

Graduate Admission

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graduateadmission@msj.edu

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Director, Reading Science Program

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A NATIONAL LEADER IN READING EDUCATION

The Ed.D. in Reading Science will prepare practicing educators to be informed and effective leaders in their districts and organizations. We aim to prepare the next generation of education professors and literacy leaders to utilize and teach others practices that have been identified most advantageous through scientifically-based reading research.

The doctoral program builds off of our successful IDA accredited graduate program that includes the fully online Dyslexia Certificate and Master's degree.

This vision of effective instruction for all supports our mission to transform educational systems so that no child is deprived of the robust instruction that leads to the empowerment that literacy affords.



Designed for the working professional, the Mount's Ed.D. in Reading Science is available fully online during the academic year with a summer institute on campus.

- Fall and Spring – 2 courses each semester, one at a time
- Summer – 3 courses with a Summer Institute on campus
- Three year program if all prerequisites are completed.

ADMISSION REQUIREMENTS

All applicants of the Reading Science Ed.D. Program must submit the following materials to the Mount St. Joseph University Admissions Department:

- A completed graduate application at www.msj.edu/apply
- The application fee
- Ed.D. Prerequisite Form
- Official transcripts certifying coursework from each college and university previously attended (a minimum GPA of 3.5 in coursework related to a master's degree is required), for undergraduate and graduate coursework.
- An essay outlining why the science of reading is part of your model of practice and why you are seeking the Ed.D. in Reading Science (500 – 700 words).
- A professional resumé showing at least three years of documented professional experience, this document should include full name, address, phone number, e-mail address, colleges attended with degrees and dates, employment history, professional experiences, trainings/certifications related to the science of reading, publications, and conference presentations.
- Names and contact information of three professional references.
- One professional reference who will receive a request to fill out a confidential recommendation form sent by the University (can be one of the three professional references listed above) that addresses the applicant's academic background, quality of written work, oral communication, and background in the science of reading.

Selected applicants will be contacted for an interview with the program director and other faculty after all admission materials have been submitted and reviewed.

ADMISSIONS TIMELINE

Open Admissions window – 8/5/2020

Deadline for first admissions round – 11/16/2020

Interviews scheduled – First two weeks of December, Decision by 12/21/20

Deadline for second round (if there are spaces still available) – 1/11/21

Interviews scheduled – First two weeks of February, Decision by 2/26/21

CURRICULUM

Total Hours = 60-75

Reading Science Core – Prerequisites – 15 hours

- RDG 505 Psychology of Reading
- RDG 530 Phonics & Linguistics
- RDG 540 Fluency & Comprehension
- RDG 538 Diagnosis & Remediation of Reading Problems
- RDG 591 Evidence Based Practicum 1 (OG Training)

Leadership & Systems Change – 6 hours

- EDU 710 Leadership and Systems Change
- RDG 760 Multi-Tiered Systems of Support

Language, Reading, & Writing – 30 hours

- RDG 740 Cognitive and Neurological Psychology's Contributions to Understanding Reading & Learning
- RDG 745 Linguistics
- RDG 750 Language Development: Research & Practice
- RDG 755 Learning Disabilities
- RDG 762 Testing, Evaluation & Intervention Design-Reading Clinic
- RDG 765 Teaching & Evaluating Preschool – 12th Grade Writing
- RDG 775 Clinical Practice 1—Supervision & Teaching in Higher Education
- RDG 770 a/b/c - Special Topics (a = first year; b = 2nd year; c = 3rd year)

Research and Statistics – 12 hours

- EDU 700 Introduction to Research Design & Statistics
- EDU 701 Intermediate Research Design & Statistics
- EDU 702 Behavioral Research and Accountability Methods
- EDU 703 Program Evaluation

Dissertation Guidance – 12 hours

- EDU 801 Dissertation Seminar – 3
- EDU 805 Dissertation Guidance – 9

Please visit the Doctor of Education (Ed.D.) webpage www.msj.edu/reading-science to watch a video presentation about the Ed.D. with a Concentration in Reading.



100
years

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Mount St. Joseph University is committed to providing an educational and employment environment free from discrimination or harassment on the basis of race, color, national origin, religion, sex, age, disability, sexual orientation, gender identity, or other minority or protected status. This commitment extends to the University's administration of its admission, financial aid, employment, and academic policies, as well as the University's athletic programs and other University-administered programs, services, and activities.

The University has designated the chief compliance and risk officer, 513-244-4393, Office of the President, as the individual responsible for responding to inquiries, addressing complaints and coordinating compliance with its responsibilities under Title IX of the Education Amendments of 1972 and other applicable federal and state civil rights laws. The University has designated the director of Learning Center & Disabilities Services, 513-244-4524, as the individual responsible for responding to inquiries, addressing complaints and coordinating compliance with its responsibilities under Section 504 of the Rehabilitation Act of 1973.

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