DUAL LICENSURE IN PRIMARY AND SPECIAL EDUCATION

The Dual Licensure in Primary and Special Education will prepare students with the following licensures: Primary Grades (PreK-5th grade), Mild/Moderate Needs (K-12th grade) Intervention Specialist, and Moderate/Intensive Needs (K-12th grade) Intervention Specialist. Students will develop the knowledge and skills to design and adapt curriculum in order to modify and accommodate the needs of all learners in the classroom or school setting.

SCAN TO FIND:

- Featured courses.
- Program requirements and more!

BEYOND THE CLASSROOM

HANDS-ON EXPERIENCE

Field work, provided through service learning, practicum placements, and student teaching, immerses students in real-world experiences to apply learned practices. Students learn instructional and assessment strategies that address individual learning barriers. Candidates are placed in a variety of school settings with diverse populations of students. These experiences are key to the development of highly qualified, collaborative, caring, and reflective educators who uphold the tradition of social responsibility, academic excellence, and ethical leadership.

CAEP Council for the Accreditation of Educator Preparation

Initial licensure programs are accredited by the Council for the Accreditation of Educator Preparation.

National Council on Teacher Quality

A+ rating from the National Council on Teacher Quality

CAREERS WITH A DUAL LICENSURE DEGREE

- TEACHER
- INTERVENTION SPECIALIST
- TUTOR / ACADEMIC COACH
- ATHLETIC/ EXTRACURRICULAR COACH
- SCHOOL LEADER
- HIGHER EDUCATION

AFFORDABLE EDUCATION

$16,000
TEACH GRANT

The College Cost Reduction and Access Act of 2007 created the Teacher Education Assistance for College and Higher Education (TEACH) Grant program which will allow eligible students to be awarded up $4,000 per year (Maximum $16,000 during a 4-Year Program). For elibility requirements, visit *www.msj.edu/grants.*

ALUMNI SUCCESS

100%
CAREER OUTCOMES RATE

100% of 2022 School of Education graduates were successfully employed, enrolled in graduate studies, or volunteering within six months of graduation. The knowledge rate for this survey was 81%.

MOUNT ST. JOSEPH UNIVERSITY®

SCHOOL OF EDUCATION

MSJ 1920

DUAL LICENSURE IN PRIMARY & SPECIAL EDUCATION MAJOR - BACHELOR OF ARTS

FIRST YEAR-SEMESTER #1

Course	Credits
EDU 190 Intro to the Educ Prof	1
EDU 217 Tech in Instr Process	2
COM 100/ENG 101	3
CORE 115	3
MTH 172 Mathematics for Early Childhood & Special Educators	3
PSY 103	3

SECOND YEAR-SEMESTER #1

Course	Credits
PRM 333 Primary Math Practicum	1
SPR 336 Methods Teach Math I	3
RDG 215 Foundations of Reading Instruction	3
SPR 351 Intro to Learn Disabilities	3
Core requirement	3
Core requirement	3

THIRD YEAR-SEMESTER #1

Course	Credits
SPR 337 Methods Teach Math II	3
RDG 305 Structured Literacy Practicum	1
RDG 331 Vocabulary, Comprehension, and Writing Instruction	3
RDG 338 Assessment, Instruction, and Intervention in Reading	3
SPR 330 Assess & Diag Spec Educ	3
Core requirement	3

FOURTH YEAR-SEMESTER #1

Course	Credits
SED 331 Mod to Int Instr Strategies	3
SED 332 Mod/Intense Practicum	1
SED 340 Teaching in Incl Setting	3
SED 444 Student Teaching	6
Core requirement	3

FIRST YEAR- SEMESTER #2

Course	Credits
EDU 207 Educational Psychology	3
SED 215 Human Exceptionalities	3
SED 215S Service Learning	1
COM 100/ ENG 101	3
SOC 103	3
Core Nat Science requirement	4

SECOND YEAR-SEMESTER #2

Course	Credits
SPR 250 Dev Approp Practice & Observing & Understanding Whole Child	3
EDU 356 Classroom Management	3
RDG 330 Phonological Awareness, Phonics, and Fluency	3
SPR 333 Curric & Methods/Students Mild/Mod Needs Prac	1
SPR 380 Curric & Methods/Students Mild/Mod Needs	3
Core requirement	3

THIRD YEAR-SEMESTER #2

Course	Credits
SPR 341 Methods of Teach Soc Studies & the Sciences	3
RDG 391 Orton-Gillingham Method: Instruction & Practice	3
SED 334 Inclusive Teaching, Support &Transition Prac	1
SPR 345 Collab & Transition	3
Core requirement	3
Core requirement	3

FOURTH YEAR-SEMESTER #2

Course	Credits
PRM 444 ECE Student Teaching	10
Core Capstone	3

Primary and SED Mild/Moderate Only
SED 331 and SED 332 not required

Primary only
SED 444, SED 331, and SED 332 not required; PRM 444 increases to 12 hours

SED Mild/Moderate and SED Moderate/Intense
Remove PRM 444 and change SED 444 to 12 hours

SED Mild/Moderate
Remove SED 331, SED 332, and PRM 444. Change SED 444 to 12 hours

UNIVERSITY CORE

COMMON GOOD

CORE 115 Common Ground	Code COR
Justice & the Common Good	Code JCG
Ethics	Code CE
Experiential Learning	Code EXP
Core Capstone	Code CCP

HUMANITIES

Speech (COM 100)	Code C
Writing (ENG 101)	Code C
Literature (ENG)	Code CL
Art or Music	Code CAM
History	Code CH
Religious Studies	Code CR
Philosophy	Code CP

SCIENCES

Biology/Chemistry/Physics + Lab	Code CN
Mathematics	Code CMA
SOC 103 Our Social World	Code CS

Choose one discipline:

ECO 212 Microeconomics	Code CEP
PSY 103 Psychology	Code CEP

NOTES

120 credits hours minimum needed to graduate.

*Students must have a minimum cumulative GPA of 2.8 to qualify for admission to the School of Education. Students must have a minimum cumulative GPA of 2.8 to be eligible for Student Teaching. Students must follow the School of Education OAE Testing Policy adopted in July 2022.

Curriculum Guide does not replace required advisement by a faculty member from the School of Education.

Approved_HC_5.04.2023