



DUAL LICENSURE IN PRIMARY AND SPECIAL EDUCATION

The Dual Licensure in Primary and Special Education will prepare students with the following licensures: Primary Grades (PreK-5th grade), Mild/Moderate Needs (K-12th grade) Intervention Specialist, and Moderate/Intensive Needs (K-12th grade) Intervention Specialist. Students will develop the knowledge and skills to design and adapt curriculum in order to modify and accommodate the needs of all learners in the classroom or school setting.



SCAN TO FIND:

- Featured courses.
- Program requirements and more!

BEYOND THE CLASSROOM

HANDS-ON EXPERIENCE



Field work, provided through service learning, practicum placements, and student teaching, immerses students in real-world experiences to apply learned practices. Students learn instructional and assessment strategies that address individual learning barriers. Candidates are placed in a variety of school settings with diverse populations of students. These experiences are key to the development of highly qualified, collaborative, caring, and reflective educators who uphold the tradition of social responsibility, academic excellence, and ethical leadership.



Initial licensure programs are accredited by the Council for the Accreditation of Educator Preparation.



National Council on Teacher Quality

A+ rating from the National Council on Teacher Quality

AFFORDABLE EDUCATION

\$16,000

TEACH GRANT

The College Cost Reduction and Access Act of 2007 created the Teacher Education Assistance for College and Higher Education (TEACH) Grant program which will allow eligible students to be awarded up to \$4,000 per year (Maximum \$16,000 during a 4-Year Program). For eligibility requirements, visit www.msj.edu/grants.

CAREERS WITH A DUAL LICENSURE DEGREE

TEACHER

INTERVENTION SPECIALIST

TUTOR / ACADEMIC COACH

ATHLETIC / EXTRACURRICULAR COACH

SCHOOL LEADER

HIGHER EDUCATION

ALUMNI SUCCESS

100%

CAREER OUTCOMES RATE

100% of 2022 School of Education graduates were successfully employed, enrolled in graduate studies, or volunteering within six months of graduation. The knowledge rate for this survey was 81%.



MOUNT ST. JOSEPH UNIVERSITY®

SCHOOL OF EDUCATION

Office of Admission
513-244-4531 | 800-654-9314
www.msj.edu | admission@msj.edu

Laura Saylor, Ph.D.
Dean, School of Education
laura.saylor@msj.edu

DUAL LICENSURE IN PRIMARY & SPECIAL EDUCATION MAJOR - BACHELOR OF ARTS

FIRST YEAR-SEMESTER #1	FIRST YEAR- SEMESTER #2	UNIVERSITY CORE
EDU 190 Intro to the Educ Prof 1	EDU 207 Educational Psychology 3	COMMON GOOD
EDU 217 Tech in Instr Process 2	SED 215 Human Exceptionalities 3	CORE 115 Common Ground Code COR
COM 100/ENG 101 3	SED 215S Service Learning 1	Justice & the Common Good Code JCG
CORE 115 3	COM 100/ ENG 101 3	Ethics Code CE
MTH 172 Mathematics for Early Childhood & Special Educators 3	SOC 103 3	Experiential Learning Code EXP
PSY 103 3	Core Nat Science requirement 4	Core Capstone Code CCP
		HUMANITIES
		Speech (COM 100) Code C
		Writing (ENG 101) Code C
		Literature (ENG) Code CL
		Art or Music Code CAM
		History Code CH
		Religious Studies Code CR
		Philosophy Code CP
		SCIENCES
		Biology/Chemistry/Physics + Lab Code CN
		Mathematics Code CMA
		SOC 103 Our Social World Code CS
		Choose one discipline:
		ECO 212 Microeconomics Code CEP
		PSY 103 Psychology Code CEP
		NOTES
		120 credits hours minimum needed to graduate.
		*Students must have a minimum cumulative GPA of 2.8 to qualify for admission to the School of Education. Students must have a minimum cumulative GPA of 2.8 to be eligible for Student Teaching. Students must follow the School of Education OAE Testing Policy adopted in July 2022.
		Curriculum Guide does not replace required advisement by a faculty member from the School of Education.
SECOND YEAR-SEMESTER #1	SECOND YEAR-SEMESTER #2	
PRM 333 Primary Math Practicum 1	SPR 250 Dev Approp Practice & Observing & Understanding Whole Child 3	
SPR 336 Methods Teach Math I 3	EDU 356 Classroom Management 3	
RDG 215 Foundations of Reading Instruction 3	RDG 330 Phonological Awareness, Phonics, and Fluency 3	
SPR 351 Intro to Learn Disabilities Core requirement 3	SPR 333 Curric & Methods/Students Mild/Mod Needs Prac 1	
Core requirement 3	SPR 380 Curric & Methods/Students Mild/Mod Needs 3	
Core requirement 3	Core requirement 3	
	THIRD YEAR-SEMESTER #2	
THIRD YEAR-SEMESTER #1	SPR 341 Methods of Teach Soc Studies & the Sciences 3	
SPR 337 Methods Teach Math II 3	RDG 391 Orton-Gillingham Method: Instruction & Practice 3	
RDG 305 Structured Literacy Practicum 1	SED 334 Inclusive Teaching, Support & Transition Prac 1	
RDG 331 Vocabulary, Comprehension, and Writing Instruction 3	SPR 345 Collab & Transition Core requirement 3	
RDG 338 Assessment, Instruction, and Intervention in Reading 3	Core requirement 3	
SPR 330 Assess & Diag Spec Educ Core requirement 3	FOURTH YEAR-SEMESTER #2	
	PRM 444 ECE Student Teaching 10	
FOURTH YEAR-SEMESTER #1	Core Capstone 3	
SED 331 Mod to Int Instr Strategies 3		
SED 332 Mod/Intense Practicum 1		
SED 340 Teaching in Incl Setting 3		
SED 444 Student Teaching 6		
Core requirement 3		

Primary and SED Mild/Moderate Only
SED 331 and SED 332 not required

Primary only
SED 444, SED 331, and SED 332 not required; PRM 444 increases to 12 hours

SED Mild/Moderate and SED Moderate/Intense
Remove PRM 444 and change SED 444 to 12 hours

SED Mild/Moderate
Remove SED 331, SED 332, and PRM 444. Change SED 444 to 12 hours



MOUNT ST. JOSEPH UNIVERSITY®

5701 Delhi Road
Cincinnati, Ohio 45233-1670
513-244-4200
www.msj.edu

Mount St. Joseph University ("the University") is committed to providing an educational and employment environment free from discrimination or harassment on the basis of race, color, national origin, religion, sex, age, disability, sexual orientation, gender identity, veteran status or other minority or protected status. This commitment extends to the University's administration of its admission, financial aid, employment, and academic policies, as well as the University's athletic programs and other University-administered programs, services, and activities.

The University has designated the Vice President of Compliance Risk and Legal Affairs/General Counsel/Title IX Coordinator, (513) 244-4393, as the individual responsible for responding to inquiries, addressing complaints, and coordinating compliance with its responsibilities under Title IX of the Education Amendments of 1972 and other related federal and state civil rights laws. The University has designated the Chief Human Resources Officer, (513) 244-4979, as the individual responsible for responding to inquiries, issues, or complaints relating to discriminatory, harassing, or retaliatory conduct related to race, color, national origin, religion, age, disability, veteran status or any other legally protected status. The University has designated the Associate Provost for Academic Affairs, (513) 244-4614, as the individual responsible for responding for addressing formal complaints regarding compliance with its responsibilities under Section 504 of the Rehabilitation Act of 1973. 09-WO-002425/23/550

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