

MIDDLE CHILDHOOD EDUCATION

We prepare students to teach, change lives, and impact communities. The Middle Childhood Education (MCE) program is both a major and a pathway to a teaching license. Students who pursue a Bachelor of Arts degree with an MCE major can be teachers for grades 4-9. MCE students will focus on two chosen concentrations from the areas of language arts, mathematics, science, or social studies.



SCAN TO FIND:

- Featured courses.
- Program requirements and more!

BEYOND THE CLASSROOM

HANDS-ON EXPERIENCE

Field experiences begin in the sophomore year, with service learning experiences in area schools. This continues into the junior year with a practicum in literacy. During their senior year, students complete a practicum experience in two chosen content areas. This is followed by a student teaching experience in two of the student's content areas in the subsequent semester.



Council for the Accreditation of Educator Preparation

Initial licensure programs are accredited by the Council for the Accreditation of Educator Preparation.



National Council on Teacher Quality

A+ rating from the National Council on Teacher Quality

AFFORDABLE EDUCATION

\$16,000

TEACH GRANT

The College Cost Reduction and Access Act of 2007 created the Teacher Education Assistance for College and Higher Education (TEACH) Grant program which will allow eligible students to be awarded up \$4,000 per year (Maximum \$16,000 during a 4-Year Program). For elibility requirements, visit www.msj.edu/grants.

CAREERS IN MIDDLE CHILDHOOD EDUCATION

TEACHER

TUTOR / Academic Coach ATHLETIC/ EXTRACURRICULAR COACH

SCHOOL LEADER

HIGHER EDUCATION

EDUCATIONAL OUTREACH

ALUMNI SUCCESS

=100%

CAREER OUTCOMES RATE

100% of 2022 School of Education graduates were successfully employed, enrolled in graduate studies, or volunteering within six months of graduation.

The knowledge rate for this survey was 81%.



MOUNT ST. JOSEPH UNIVERSITY®

SCHOOL OF EDUCATION

Office of Admission

513-244-4531 | 800-654-9314 www.msj.edu | admission@msj.edu Laura Saylor, Ph.D.
Dean, School of Education
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MIDDLE CHILDHOOD (4th-9th Grades) with content areas - BACHELOR OF ARTS

				1		
FIRST YEAR-SEMESTER #1		FIRST YEAR- SEMESTER #2		UNIVERSITY CORE		
COM 100/ENG 101	3	EDU 190 Introduction to the		COMMON GOOD		
CORE 115	3	Educational Profession	1	CORE 115 Common Ground	Code COR	
PSY 103	3	EDU 217 Tech in the Instr Proces	s 2	Justice & the Common Good	Code JCG	
Core Math requirement	3	COM 100/ ENG 101	3	Ethics	Code CE	
Core requirement	3	SOC 103	3	Experiential Learning	Code EXP	
		Core Nat Science requirement	4	Core Capstone	Code CCP	
		Core requirement	3	HUMANITIES		
				Speech (COM 100)	Code C	
SECOND YEAR-SEMESTER #1		SECOND YEAR-SEMESTEI		Writing (ENG 101)	Code C	
SED 215 Human Exceptionalities 3		EDU 207 Educational Psychology 3		Literature (ENG)	Code CL	
SED 215S Service Learning 1		RDG 330 Phonological Awareness,		Art or Music	Code CAM	
RDG 215 Foundations of Reading		Phonics, and Fluency	3	History	Code CH	
Instruction	3	Content Choice	3-4	Religious Studies	Code CR	
Content Choice	3-4	Content Choice	3	Philosophy	Code CP	
Content Choice	3	Core requirement 3		SCIENCES		
Core requirement 3		Core requirement 3		Biology/Chemistry/Physics + Lab Code CN		
				Mathematics	Code CMA	
				SOC 103 Our Social World	Code CS	
THIRD YEAR-SEMESTER		THIRD YEAR-SEMESTER #2				
EDU 356 Classroom Managemen		RDG 305 Structured Literacy		Choose one discipline:		
MCE 300 Intro to Middle School 3		Practicum	1	ECO 212 Microeconomics	Code CEP	
RDG 338 Assessment, Instruction,		RDG 311 Content Area Reading	3	PSY 103 Psychology	Code CEP	
and Intervention in Reading 3		Content Choice	3-4	NOTES		
Content Choice	3-4	Content Choice	3	<u>NOTES</u>		
Content Choice	3	Core requirement	3	120 credits hours minimum ne	eded to	
Content Choice	3	Core requirement	3	graduate.		
				*Students must have a minimu	m	
FOURTH YEAR-SEMESTER		FOURTH YEAR-SEMESTER #2		cumulative GPA of 2.8 to qual		
MCE 333 Ed Content Practicum	2	MCE 444 MCE Student Teaching 12		admission to the School of Education.		
Content Choice	3-4	SED 340 Teaching in Incl Setting 3		Students must have a minimum cumulative		
Content Choice	3	GPA of 2.8 to be eligible for Student				
Content Methods	3	**Curriculum Guide does not repl			Teaching. Students must follow the School	
Content Methods	3	required advisement by a faculty mem		of Education OAE Testing Policy adopted		
Core Capstone 3		from the School of Education.**		in July 2022.		

Choose Two Content Areas below:

Science-20 credits BIO 101 PHY 105 GEO 115 CHE 104/104A BIO 131 or	Math-16 credits MTH 172 MTH 174 MTH 180 MTH 185 MTH 193	Social Studies- 18 credits GEG 202 PSC 201 HIS 105 HIS 106 HIS 109	Language Arts-18 Credits Choose 1 from Media: COM 201, COM 202, COM 211, COM 220 Choose 1 from Creative Writing: ENG 370, ENG 372 Required Course: ENG 360
PHY 105	MTH 180	PSC 201	ϵ
GEO 115	MTH 185	HIS 105	ENG 370, ENG 372
CHE 104/104A	MTH 193	HIS 106	Required Course:
BIO 131 or		HIS 109	ENG 360
PHY 130		HIS 110	Choose 3 from Modern and Contemporary Literature:
			ENG 140, ENG 171, ENG 173, ENG 174, ENG 176, ENG 206, ENG
			223, ENG 226, ENG 245, ENG 275, ENG 276, ENG 277, ENG 278,
			ENG 279, ENG 280

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www.msj.edu

Mount St. Joseph University ("the University") is committed to providing an educational and employment environment free from discrimination or harassment on the basis of race, color, national origin, religion, sex, age, disability, sexual orientation, gender identity, veteran status or other minority or protected status. This commitment extends to the University's administration of its admission, financial aid, employment, and academic policies, as well as the University's athletic programs and other University-administered programs, services, and activities.

The University has designated the Vice President of Compliance Risk and Legal Affairs/General Counsel/Title IX Coordinator, (513) 244-4393, as the individual responsible for responding to inquiries, addressing complaints, and coordinating compliance with its responsibilities under Title IX of the Education Amendments of 1972 and other related federal and state civil rights laws. The University has designated the Chief Human Resources Officer, (513) 244-4979, as the individual responsible for responding to inquiries, issues, or complaints relating to discriminatory, harassing, or retaliatory conduct related to race, color, national origin, religion, age, disability, vetan status or any other legally protected status. The University has designated the Associate Provost for Academic Affairs, (513) 244-4614, as the individual responsible for responding for addressing formal complaints regarding compliance with its responsibilities under Scotion 504 of the Rehabilitation Act of 1973. 09-WO-002425/23/550